

BENEFITS

- The pilot program provides an opportunity to evaluate innovative, Early Years team teaching practices that benefit children and families.
- The teaching team collaborates in the planning, implementation and ongoing evaluation of the program. They participate in shared professional development and shared parent meetings, when appropriate.
- The teaching team supports parents by sharing their observations of the child's development.



- Children benefit by experiencing:
 - * fewer transitions between programs, rooms and staff
 - * increased consistency in their care and learning expectations
 - * consistent learning concepts and materials presented throughout the day

CONTACT INFORMATION

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Ashley Oaks Public School
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Ashley Oaks Children's Centre
is a program of
London Children's Connection,
a non-profit organization that
provides excellence in child care
and early learning programs for
over 4,000 children from infancy to
12 years of age.
www.lcc.on.ca



THE EARLY YEARS CONNECTION



A pilot program
for 4 and 5 year olds.

September 2010
to
June 2011

A partnership of

**Ashley Oaks
Public School**
and
**Ashley Oaks
Children's Centre**

121 Ashley Crescent
London ON N6E 3W2

- A pilot program for the 2010 to 2011 school year
- A full day program of integrated education and care for 4 and 5 year olds
- An option for parents with children enrolled in the Ashley Oaks Children's Centre and in the morning kindergarten program at Ashley Oaks Public School
- Program operates 7:00 a.m. to 5:30 p.m. in the kindergarten room
- Parent's full day child care fees remain the same as the full day rate in the Ashley Oaks Children's Centre
- Class consists of 20 children and one staff for every 10 children
- The *Early Years Connection* teaching team consists of a half time Kindergarten Teacher and 2 Early Childhood Educators
- The Kindergarten Teacher is responsible for the kindergarten program, 9:05 to 11:35 a.m.



7:00 a.m. to 9:05 a.m.

Children arrive and are greeted by an Early Childhood Educator

Parents sign in their children and are welcome to participate in the program

The play-based program includes a nutritious morning snack

9:05 a.m. to 11:35 a.m.

Kindergarten Teacher and Early Childhood Educator team-teach the kindergarten program

11:35 a.m. to 12:00 p.m.

Kindergarten Teacher leaves and an additional Early Childhood Educator arrives

Nutritious lunch is provided by the Children's Centre Dietary Planner

12:00 p.m. to 5:30 p.m.

Concepts from the morning kindergarten program are incorporated into the afternoon, enabling expanded learning opportunities

As parents arrive, they are welcome to join in the program before signing out their child

The Kindergarten Teacher is responsible for the kindergarten program and the report cards.

The Kindergarten Teacher and the Early Childhood Educators provide a developmentally appropriate, early learning program that supports the development of literacy, numeracy, social, cognitive, linguistic and problem solving skills.

Children's in-depth investigations are encouraged in order to support inquiry, problem solving, effective learning skills and a strong concept of self as a capable learner.

Parent/teacher meetings include both the Kindergarten Teacher and the Early Childhood Educator, when appropriate.

The Early Childhood Educators are responsible for ensuring the *Day Nurseries Act* licensing standards are met at all times.

